

## ANNUAL ASSESSMENT STATUS REPORT

Name of the School: **Department of Lifelong Learning**

Year: 2012-13

S.No.		
1.	<b>Curricular Aspects</b>	<ul style="list-style-type: none"> <li>• Department of Lifelong Learning offers PG Diploma in Population Education and Demography, Diploma in Interior Designing.</li> <li>• Eligibility for admission to each course</li> <li>• <b>PG Diploma in Population and Demography- 1 year ( 2 semesters):</b> A two semesters programme, which focuses on population policy and other social aspects. Eligibility: Bachelor degree in any discipline with minimum 50% marks. Admission Procedure: Aptitude test followed by counseling.</li> <li>• <b>Diploma in Interior Designing – 2 years ( 4 semesters):</b> The course consists of four semester( Basic/ Advanced) two year duration and provided systematic and graded course of standard obtainable in the society. With a view to provide practical orientation to the course, students are encouraged to work with professionals during semester as trainees. As and they required, the course furnishes and provides outdoor study visits, theory and lectures by recognized practicing professionals. Seminars, workshops and exhibition are also an essential part of the curriculum. This course is 100% job oriented. Eligibility: Minimum 10+2 exam. Passed with 50% marks in any discipline. Admission Procedure: Aptitude test followed by counseling.</li> <li>• The main objectives of the department are to develop the intellectual and practical foundations among students and to benefit them from the latest advances vocational skill based education.</li> <li>• The curriculum of Interior Designing have been revised for each subject in academic year 2011-12 .The revision strategies involved emerging needs, needs of the society and at par with global development. The courses are focus on practical work and these have been included in the curricula with emphasis on site visits, training and workshops.</li> <li>• The Department of Lifelong Learning has only one faculty. Additional five visiting faculty members are invited for teaching. In DID.</li> <li>• The Department is involved in inter-disciplinary research with IIPS, Maharani Laxmibai Government Girls PG College. Six students of the college are pursuing Ph. D. Under Dr. Bharti Joshi, Head of the department.</li> <li>• The Department has developed systematic mechanism to obtain feedback</li> </ul>

		<p>from Students, experts, alumni and participants of the various workshops . These feedbacks are analyzed and after that develop a new workshop for community people.</p>
2.	<p><b>Strategies of Teaching Learning and Evaluation</b></p>	<ul style="list-style-type: none"> <li>• Interactive lectures, Demonstration-cum-lecture, Lecture with PPT, modern LCD projector, use of Case studies and tutorials, online study material, Assignments/ projects, Students Seminar etc. are the methods used to enhance teaching-learning evaluation process. The implementation of feedback evaluation for improving teaching-learning process has shown the improvement in study skills, technical knowledge and fostering self-learning.</li> <li>• The department strictly follows University academic calendar for the course and prepare its own schedule for the sessional examination, semester examination, class time-table, other academic activities and extra-curricular activities.</li> <li>• Lectures are supplemented by assignments, seminars and sites and market visits.</li> <li>• Professional and vocational qualified visiting faculties are teaching in DID.</li> <li>• Transparency and openness is hallmark of evaluation system.</li> <li>• Grade-credit based evaluation system is followed.</li> <li>• Result processing is computerized.</li> <li>• Experts and jury are invited to evaluate the hidden talent by practical and innovative pedagogy. Exhibitions and competitions are conducted and evaluated by experts.</li> <li>• Special guest lecturers through renowned Interior designer and Architect for latest knowledge in the field of interior design.</li> <li>• Three workshops are compulsory in every semester of DID for advance skill.</li> <li>• Innovation – Various exhibitions and field work, site visit, exhibition of hand -made articles, murals, designs, short term certificate training</li> </ul>

		<p>programs for students, home makers and senior citizens etc.</p> <ul style="list-style-type: none"> <li>• Induction / Orientation Programme has organized on 10 July 2013 for fresher's at Department of Lifelong Learning</li> <li>• In orientation programe explained ordinance no. 31 , teaching learning procedures, assignments, class tests and site visits, assignments, workshops, special guest lectures , students jury, seminars and projects as part of teaching learning processes,. Introduction of the University, various departments of the university, IT centre. Induction class was on code of ethics of the department, vision, mission of the department and University, Alumni achievements, learning outcomes, our strengths and weakness, future plans, opportunities and challenges, and how to build career in the field of interior design.</li> <li>• Student feedback is taken twice during every semester for all the subjects and for all concerned faculty members. The design of the questionnaire is as prescribed by NAAC. An overall satisfactory performance of faculty members was analyzed. The HOD observed that all the teachers have improved their teaching learning strategy. Based on the feedback obtained from the students, the HOD have made few recommendations to the teachers to adopt in their teaching learning process.</li> </ul>
3.	<p><b>Research Consultancy and Extension</b></p>	<ul style="list-style-type: none"> <li>• Department has completed minor research project “ A study of Educational, Economic factors and Emotional Intelligence as determinants of women empowerment in Indore city” sponsored by UGC, Principal Investigator Dr. Bharti Joshi.</li> <li>• Two days ( 2-3 February 2012) National Seminar was organized on Women Empowerment through Lifelong Learning 157 participants attended and presented research papers.</li> <li>• Six candidates are pursuing Ph.D. under guidance of Dr. Bharti Joshi.</li> <li>• Every year Department has organized extension activities in the National Environment Awareness Campaign on Environment based seminars, field awareness, students' motivation programs, competitions on the subject of Save water, Soiled waste management, Climate change, Biodiversity Conservation, Forest for sustainable livelihood , Dana- Pani campaign etc.</li> <li>• Department records of sensitization of faculty and students on its Institutional Social Responsibilities- Yes, special lectures delivered by Dr. Bharti Joshi related to population education, gender sensitization and women empowerment in various schools in Indore city for making social responsibility among students.</li> <li>• Dr. Bharti Joshi has participated in two days ( 11-12 July 2013) national</li> </ul>

		<p>consultation at National Literacy Mission , Ministry of Human Resource Development , Govt. of India . The workshop included interactive sessions, group work and presentation.</p> <ul style="list-style-type: none"> <li>• Department organized a health check up camp in Limbodi village.</li> <li>• Students have involved in Sharmdan at the department and participation in biodiversity camp for a weak.</li> <li>• 10 research Papers published in national journals.</li> <li>• Best paper award received Dr. Bharti Joshi by Dev Saskriti V.V. Haridwar.</li> </ul>
4.	<b>Infrastructure and Learning Resources</b>	<ul style="list-style-type: none"> <li>• Both classrooms are ICT enabled.</li> <li>• One computer lab is well equipped.</li> <li>• Department has 2500 Suq. Feet area.</li> <li>• Number of systems with individual configurations – 12</li> <li>• Computer-student ratio1:6</li> <li>• Dedicated computing facilities- 10 Computers only for Auto Cad</li> <li>• Number of nodes/ computers with internet facility- 2</li> <li>• Sports complex is available in campus to promote students sports activities. A sports committee has been constituted for the conduction of sports at various levels. A cultural committee helps students to take part in various cultural events held at university level.</li> </ul>
5.	<b>Student Support and Progression</b>	<ul style="list-style-type: none"> <li>• Good placement, most of the students are self employed, they have own studio and sites.</li> <li>• All students of the department are creative and efficient. They can search job for themselves.</li> <li>• Apart from the satisfactory infrastructure and study environment, many supports are available to the students in this department, which determines the quality of education imparted in the department. This may also be reflected in the progression of the students to higher levels of academic pursuits and employment.</li> <li>• Each faculty guidance and to solve the problems faced by the student discusses at student related to academics, social, life and career related difficulties and counsel him/her. Students go to site visit with teachers New knowledge of the market provided through special guest lectures and workshops by experts.</li> <li>• Record of department student’s utilization of personal enhancement and development schemes such as career counseling, soft skill development career-path-identification, and orientation to well-being for its students</li> </ul>

		<p>Personality grooming through verity of activities such as quires, jury and site visits, short term training programs.</p> <ul style="list-style-type: none"> <li>• The course coordinators look after the progress of the students and provide academic support to improve the results.</li> <li>• Alumni association is formed in the department.</li> <li>• Students participated in University Youth festival and won rank and represent University at State level.</li> <li>• In August 2011 three students of Interior Designing participated in Pedilite excellence award for National level at Indore zone (M.P.) India, organized by Pedilite Company and won all three prizes.</li> <li>• In August 2012 three students of Interior Designing participated in in Pedilite excellence award for National level at Indore zone (M.P.) India, organized by Pedilite Company and won all three prizes.</li> <li>• Eight students of Interior Designing participated at Lines of Memories competition and won a trophy for the department.</li> <li>• Eight women of the short term poster making course participated in poster making and presentation competition organized by Women security association, India, 11 poster were exhibited at the national conference. Mrs. Mona Sharma won first and Ms. Pragma Sharma received second prize.</li> <li>• Skill development (computer literacy, internet etc.) – Computer and internet literacy for women and senior citizens. Department running continuously various skill development programs for students and all community.</li> </ul>
6.	<b>Governance and Leadership</b>	<ul style="list-style-type: none"> <li>• Full academic autonomy.</li> <li>• Faculty involved in selection, examination and professional development activities.</li> <li>• Academic calendar is strictly followed. Teaching schedule is adhered to and syllabus is covered on time.</li> <li>• Results declared on time.</li> <li>• Assessment of students is undertaken through regular and continuous evaluation and end semester examination.</li> <li>• Student feedback system is followed for continuous improvement, and thereby improve their professional abilities.</li> <li>• Accepting the philosophy of lifelong learning as the part of the total education programme.</li> </ul>

		<ul style="list-style-type: none"> <li>• Strengthening process of human resource development through continuing education programmes.</li> <li>• Strengthening process of self learning society.</li> <li>• Launching computer literacy and internet programme.</li> <li>• Making people aware about population and also environment dynamics.</li> <li>• Bridging the gap between formal and non-formal education.</li> <li>• Reaching to the deprived groups for the purpose of providing educational opportunities.</li> <li>• Providing learning facilities according to community needs, problems and issues.</li> <li>• Matching educational content relevant to the learners and community needs.</li> <li>• Providing vocational and creative education courses and training programs to generate employment opportunities</li> </ul>
7.	<b>Innovative practices</b>	<ul style="list-style-type: none"> <li>• Department's efforts for to make campus eco- friendly</li> <li>• Department had been doing several activities related to "Go Green" movement. Plantation campaigns, campus cleaning activities, best out of waste workshops, soiled waste management, save water, water harvesting, sustainable development, biodiversity etc. had been the major promoting activities for environment awareness. Internet awareness programs for senior citizens and all community.</li> <li>• Various short and long term programs which have successfully launched and conducted for all society by the department of lifelong learning.</li> <li>• Objective of the practice is to attract people with diverse talents and develop them to make life better and contributory to society in terms of betterment, good earning, status and confidence. People who are educated may learn different methods to use their creativity, innovation and vigor for making life better. Those who are not educated but talented may be given a chance to shine and work confidently.</li> <li>• In spite of many scarcities deptt. Strives perfection and performance oriented results. Deptt has successfully conducted many short term skill based programmes and a seminar on women empowerment. We always work according to the university and UGC guidelines and try to reach the expected outcome.</li> </ul>

		<ul style="list-style-type: none"> <li>• This goodwill generates trust in people who learn from here and give good results.</li> <li>• Results prove positive impact on people's lifestyles and better employability.</li> <li>• Students are always encouraged to follow the best practices in both academic and extra-curricular activities.</li> <li>• Regular monitoring of the students and interaction with them will definitely improve academic environment and also motivate students to produce best outcome.</li> </ul>
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### **PART B: ACTIONS DURING THE YEAR 2012-13**

01	<b>Activities reflecting the goals and objectives of the institution</b>	<ul style="list-style-type: none"> <li>• To develop innovative practices in education through workshops and special lectures.</li> <li>• To provide extension services by conducting seminars, workshops, site visits, market survey etc.</li> <li>• To motivate students, home makers and senior citizens for lifelong learning through various educational courses and continuing education programs.</li> <li>• To fulfill the above goal DOLLL implement programs as per UGC guidelines.</li> <li>• To guide researches in most needed areas of education such as AIDS, Women empowerment, Stress coping strategies education etc.</li> </ul>
02	<b>New academic program initiated (UG and PG)</b>	<ul style="list-style-type: none"> <li>• Master Degree in Extension education and Rural Development</li> <li>• Diploma in Women Empowerment and Lifelong Learning</li> <li>• Bachelor Degree in Interior Design</li> <li>• Diploma in Handy craft</li> <li>• Certificate course in Drawing and Painting</li> </ul>
03	<b>Innovations in curricular design and transaction</b>	<ul style="list-style-type: none"> <li>• Unique and updated Curriculum of DID.</li> <li>• Active participation of faculty in Curriculum revision every year</li> <li>• Technology enabled teaching, assessment and extension activities.</li> <li>• On the basis of performances of students after each assessment personal assistance and remedial classes are being organized.</li> </ul>
04	<b>Inter-disciplinary</b>	No Inter-disciplinary programmes started in the department but Ph.D.

	<b>programmers started</b>	research work is carry out in Psychology interdisciplinary areas with Maharani Laxmibai PG College.
05	<b>Examination reforms Implemented</b>	<ul style="list-style-type: none"> <li>• Semester system is followed and the answer sheets were shown to the students after evaluation.</li> <li>• Computer based examination is conducted in DID.</li> <li>• Peer &amp; self evaluation as a good practice is followed.</li> <li>• Evaluation is continuous and comprehensive, transparent and open with feedback.</li> <li>• Assessment through multiple discriminate type items in different papers.</li> <li>• Sheet work is a part of exam.</li> </ul>
06	<b>Candidates qualified NET/SLET/GATE etc.</b>	NA
07	<b>Initiative towards faculty development programme</b>	Faculty participated in different national, international seminars and conferences.
08	<b>Total number of seminars/workshops conducted</b>	<ul style="list-style-type: none"> <li>• National Seminar organized on Women Empowerment through Lifelong Learning on 2-3 February 2013.</li> <li>• 22 workshops organized on various creative topics.</li> <li>• Three days seminars, Training workshop organized on Biodiversity conservation in May- June-2012-13.</li> </ul>
09	<b>Research projects</b> a)Newly implemented b)Completed	Study of impact of educational, economic factors and emotional intelligence as determinants of women empowerment in Indore city( minor research project) of UGC under principal Investigator ship of Dr. Bharti Joshi

10	<b>Patents generated if Any</b>	NA
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11	<b>New collaborative research program</b>	<ul style="list-style-type: none"> <li>• Research work in research centre Maharani Laxmibai PG College in area of Psychology.</li> <li>• EPCO- Environment Planning and Coordination Organization ( short term action project)</li> </ul>															
12	<b>Research grants received from various agencies</b>	<ul style="list-style-type: none"> <li>• From UGC- 80, 000/</li> <li>• From EPCO- 10,000/</li> </ul>															
13	<b>Details of Research Scholars</b>	<p>Total 06 registered research scholars have been performing research work in Psychology discipline.</p> <table border="0"> <thead> <tr> <th style="text-align: left;"><b>Name</b></th> <th style="text-align: left;"><b>Supervisor</b></th> </tr> </thead> <tbody> <tr> <td>• Mrs. Nikhat parvin</td> <td>Dr.Bharti Joshi</td> </tr> <tr> <td>• Mr.Deepak Jahagirdar</td> <td>Dr.Bharti Joshi</td> </tr> <tr> <td>• Mr. Nitendra Rajput</td> <td>Dr.Bharti Joshi</td> </tr> <tr> <td>• Mr. Amit Dubey</td> <td>Dr.Bharti Joshi</td> </tr> <tr> <td>• Mrs. Richa Sharma</td> <td>Dr.Bharti Joshi</td> </tr> <tr> <td>• Mrs.Abhipsa Choubey</td> <td>Dr.Bharti Joshi</td> </tr> </tbody> </table>	<b>Name</b>	<b>Supervisor</b>	• Mrs. Nikhat parvin	Dr.Bharti Joshi	• Mr.Deepak Jahagirdar	Dr.Bharti Joshi	• Mr. Nitendra Rajput	Dr.Bharti Joshi	• Mr. Amit Dubey	Dr.Bharti Joshi	• Mrs. Richa Sharma	Dr.Bharti Joshi	• Mrs.Abhipsa Choubey	Dr.Bharti Joshi	
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14	<b>Citation index of Faculty members and impact factor</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%; text-align: center;">Name</th> <th style="width: 20%; text-align: center;">Citations</th> <th style="width: 20%; text-align: center;">h-Index</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Dr. Bharti Joshi</td> <td></td> <td style="text-align: center;">18</td> </tr> </tbody> </table>	Name	Citations	h-Index	Dr. Bharti Joshi		18									
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15	<b>Honors/Awards to the faculty and students</b>	<p>Following are the awards received by the faculty and students of the department</p> <ul style="list-style-type: none"> <li>• Faculty- <b>Dr. Bharti Joshi -</b></li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%; text-align: center;">S. N.</th> <th style="width: 60%; text-align: center;">Name of Award</th> <th style="width: 35%; text-align: center;">Given by Institute</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Best Paper Award-2010</td> <td>Devsanskriti V.V. Haridwar</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Pidilite Excellence Award-2011</td> <td>Pidilite PVT. LTD</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>Dr. Parasnath Rai memorial Best Educationist Award-2011</td> <td>Indian Psycho-metric and Educational Research Association, Patna</td> </tr> <tr> <td style="text-align: center;">4.</td> <td>Vidhyabhushan Samman -</td> <td>Alok Jyotish vastu Sansthan, Indore</td> </tr> </tbody> </table>	S. N.	Name of Award	Given by Institute	1.	Best Paper Award-2010	Devsanskriti V.V. Haridwar	2.	Pidilite Excellence Award-2011	Pidilite PVT. LTD	3.	Dr. Parasnath Rai memorial Best Educationist Award-2011	Indian Psycho-metric and Educational Research Association, Patna	4.	Vidhyabhushan Samman -	Alok Jyotish vastu Sansthan, Indore
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		2012	
		Educationist Award- 2012	Indore Seva Trust, Indore
		Pidilite Excellence Award- 2012	Pidilite PVT. LTD
16	<b>Internal resources Generated</b>	Department of Lifelong Learning has a self finance course, resources are generated from student fee.	
17	<b>Details of departments getting SAP, FIST, etc assistance/recognition</b>	Nil	
18	<b>Community services</b>	Students and faculty member of the department regularly involved in various activities like Health check up camp, Shram Daan, Cleanliness drive, plantation, Dana – Pani Abhiyan, Best out of waste, through outreach activities and National Environment Awareness Camp in every year.	
19	<b>Teachers and officers newly recruited</b>	No	
20	<b>Teaching-Nonteaching staff ratio</b>	1:1	
21	<b>Improvements in the library services</b>	New Books with latest titles have been added in the Departmental Library.	
22	<b>New books/journals subscribed and their Value</b>	<ul style="list-style-type: none"> <li>• Print (books and Magazines Rs. 56000)</li> <li>• Average number of books added during the last three years: 25</li> </ul>	
23	<b>Courses in which Student Assessment of Teachers is introduced and the action taken on student feedback.</b>	From students of DID course feedback about the teachers are taken after every semester examination. Feedback is analyzed and communicated to respective teachers for improvement.	
24	<b>Unit Cost of Education. Unit Cost = total annual expenditure budget (Actual) divided by the number of students enrolled.</b>	Calculation of 'Unit cost' of education Rs. 9295/-(including salary component) Rs. <b>2857</b> /-(excluding salary component)	

25	<b>Computerization and Administration and the process of Admissions and examination, result issue of certificates.</b>	All the results of the semester examination, grade sheets are prepared by computer centre.
26	<b>Increase in the infrastructural facilities.</b>	New furniture added in computer lab, class rooms and office room and 2 LCD projectors fixed in both classroom.
27	<b>Technology up gradation.</b>	Networking facility through IT center Computers and LCD projectors are available as Teaching aid.
28	<b>Computer and internet access and training to teacher and students.</b>	Yes. Provided
29	<b>Financial aid to students.</b>	NA
30	<b>Activities and support from the Alumni Association.</b>	Alumni Association has been established and the information is provided on the Department's website.
31.	<b>Activities and support from the parent Teacher Association</b>	In progress.
32.	<b>Health Services</b>	Students are provided Health Centre facility by the University
33.	<b>Performance in sports activities</b>	Students actively participate in sports and cultural programs organized at departmental and university level. Students participated in UTD youth festival and sports, and represent the university at state level competition.
34.	<b>Incentives to outstanding sports persons.</b>	Certificates/ trophies are awarded to the students at departmental and university level to encourage and promote participation amongst the students.

35.	<b>Students achievements and awards.</b>	<p style="text-align: center;"><b>Award received by students</b> <b>Pidilite Excellence Award-2011</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">S. N.</th> <th style="width: 35%;">Name of Student</th> <th style="width: 15%;">Semester/ Year</th> <th style="width: 15%;">Given by Institute</th> <th style="width: 30%;">States</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Mrs. Shipra Sharma</td> <td>IV/ 2010</td> <td>Pidilite</td> <td>State Level</td> </tr> <tr> <td>2.</td> <td>Mr. Manish Jariya</td> <td>IV/ 2010</td> <td>Pidilite</td> <td>State Level</td> </tr> <tr> <td>3.</td> <td>Mr. Pratik Sharma</td> <td>II/ 2011</td> <td>Pidilite</td> <td>State Level</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Pidilite Excellence Award-2012</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">S. N.</th> <th style="width: 35%;">Name of Student</th> <th style="width: 15%;">Semester/ Year</th> <th style="width: 15%;">Given by Institute</th> <th style="width: 30%;">States</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Mr. Pratik Sharma</td> <td>IV/ 2011</td> <td>Pidilite</td> <td>State Level</td> </tr> <tr> <td>2.</td> <td>Mr. Prasad Shreerang</td> <td>IV/ 2011</td> <td>Pidilite</td> <td>State Level</td> </tr> <tr> <td>3.</td> <td>Mr. Lavin Kashyap</td> <td>II/ 2012</td> <td>Pidilite</td> <td>State Level</td> </tr> </tbody> </table> <p>World wild life award received by Ms. Krutika Dixit in painting comptation-2013</p> <p style="text-align: center;">Award received by Woman Benifishers through short term skill development program (Poster making) National level-</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">S. N.</th> <th style="width: 20%;">Name of Woman &amp; rank</th> <th style="width: 25%;">Subject</th> <th style="width: 20%;">Given by Institute</th> <th style="width: 30%;">States</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Mrs. Mona Sharma First</td> <td>Prohibited Violence against women</td> <td>All India Women Association</td> <td>National Level</td> </tr> <tr> <td>2.</td> <td>Ms. Pragya Solanki Second</td> <td>Prohibited Violence against women</td> <td>All India Women Association</td> <td>National Level</td> </tr> </tbody> </table>	S. N.	Name of Student	Semester/ Year	Given by Institute	States	1.	Mrs. Shipra Sharma	IV/ 2010	Pidilite	State Level	2.	Mr. Manish Jariya	IV/ 2010	Pidilite	State Level	3.	Mr. Pratik Sharma	II/ 2011	Pidilite	State Level	S. N.	Name of Student	Semester/ Year	Given by Institute	States	1.	Mr. Pratik Sharma	IV/ 2011	Pidilite	State Level	2.	Mr. Prasad Shreerang	IV/ 2011	Pidilite	State Level	3.	Mr. Lavin Kashyap	II/ 2012	Pidilite	State Level	S. N.	Name of Woman & rank	Subject	Given by Institute	States	1.	Mrs. Mona Sharma First	Prohibited Violence against women	All India Women Association	National Level	2.	Ms. Pragya Solanki Second	Prohibited Violence against women	All India Women Association	National Level
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36.	<b>Activities of the Guidance and Counseling Units.</b>	Class room discussion of class coordinators with DID students encouraged them in academic improvements.																																																							

37.	<b>Placements services provided to student.</b>	100% job placement automatically without any recommendation. Placement under old students (Interior Designers). Students are managing their own sites also.
38.	<b>Development programmes for Non- teaching staff.</b>	None
39.	<b>Healthy practices of the institution.</b>	<ul style="list-style-type: none"> <li>• Regular and quality teaching.</li> <li>• Visiting faculty has close observation with students in solving their problem.</li> <li>• Special attention to weak students.</li> <li>• Student feedback system for quality improvement.</li> <li>• Students are collecting information through market survey of materials related to Interior Design.</li> <li>• Taking presentation related to ID subjects like- design, graphics and materials.</li> <li>• Students are visited by the subject faculty for open their mind for design their projects.</li> <li>• Examinations and results are conducted and declared in time.</li> <li>• Active involvement of faculty in research activities.</li> <li>• Department had been doing several activities related to “Go Green” movement. Plantation campaigns, campus cleaning activities, best out of waste workshops, soiled waste management, save water, water harvesting, sustainable development, biodiversity etc. had been the major promoting activities for environment awareness. Internet awareness programs for senior citizens and all community.</li> <li>• Various short and long term programs which have successfully launched and conducted for all society by the department of lifelong learning.</li> <li>• National Seminar on women empowerment through Lifelong Learning</li> <li>• Academic works of students of DID show through yearly exhibition in the department for all community</li> </ul>
40.	<b>Linkages developed with National/ International,</b>	<ul style="list-style-type: none"> <li>• Indian Adult Education Association, New Delhi</li> <li>• State Resource Centre</li> <li>• Jan Shikshan Sansthan</li> <li>• Zila Sakshrta Samiti and NGOs</li> </ul>

	<b>Academic/Research bodies.</b>	
41.	<b>Any other relevant information the institution wishes to add</b>	The school actively works for the overall development of the students, society through quality teaching and research.

**PART C: Details of plan of the institutions for the next year.**

- Starting new PG, UG, diploma and certificate courses in Lifelong learning .
- Training Programs in different innovative areas of lifelong learning.
- Launching departmental website.
- Enhancing Campus environmental activities.
- Fetching more and more research grants from funding agencies.
- Students Centric Learning
- Strengthening of ICT facility
- Up gradation of library
- To increase the number and titles of books in departmental library
- Organization of Seminars, Conferences and Workshops at State, National and International level
- Renovation of building and construct new workshops.
- Purchase of new furniture for class rooms.
- Appointment of regular faculty and staff.
- Collaboration with NGOs.
- Promote students for competitions in various areas of DID and other.

**Name & Signature of the Coordinator IQAC, Members**

**Name of Signature of the HEAD, UTD**

**Dr. Bharti Joshi**

